

A Civil Engineer's Risky Non-Technical Journey Through Ethics, Law, and Business
A Text for Civil Engineering Seminar At the University of Kentucky College of Engineering
by J. Richard Cheeks, PE JD

Much to my chagrin, as I continue reading the manuscript of my new book in preparation for class, I discover errors that remain after multiple attempts to identify and eliminate them from the text. I will update this ERRATA SHEET as I discover additional errors over the course of this semester.

One of the obstacles that all writers face is finding errors in the writer's own writing. The writer knows what the writer intended to write, and the writer's eyes (and brain) tend to see what should be there rather than what is there. For this reason, fresh eyes can identify these types of errors.

Each of you have a set of such fresh eyes, and each of you will be reading this material.

I will award 5 bonus points to any student this semester who identifies an error in the current manuscript that is not already cited on this ERRATA SHEET. A student may submit a potential error to me by email citing the location of the error and describing what the error is. In response, I will review the submitted error, and I will notify the submitting student of the outcome of my investigation by return email. If it is an error that has not been previously added to this ERRATA SHEET, I will add the error to the ERRATA SHEET with a notation of the student who identified it and the date of the addition to the ERRATA SHEET, and I will add 5 bonus points to that student's point total for the semester.

Each time I modify this ERRATA SHEET, I will upload the updated version to CANVAS, and students can track the status of identified errors by downloading this PDF from time to time either via CANVAS or from the CE-401 webpage.

ERRATA SHEET¹

1. On Pages 102-103, I quote several specific statements made by various people in this case "about the consequences of the dilution option." My goal is to capture the range of statements on this specific issue. If there are other direct quotes from the video that should be considered for this specific part of the analysis, please bring them forward for consideration. If I agree, I will add them to a later edition of the book, and I will award the bonus points this semester for the suggestion.
- 2.

¹ All errata items in red have been corrected in the original manuscript. Each change is preserved here for completeness of this record. The items in black are items identified subsequent to the June 2022 revisions.

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Substantive Issues for consideration

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